



The Schelwood Trust

Herschel Grammar School Person Specification HLTA and Additional Needs Coordinator		
	Essential	Desirable
Qualifications:	<p>Educated to A Level or NVQ level 3 / 4 or equivalent</p> <p>GCSE English and Maths at grade 5 or above</p> <p>Driver's licenced access to a vehicle.</p>	<p>A relevant degree</p> <p>A professional qualification relevant to the post such as social worker, teaching, youth worker or other relevant qualification</p>
Experience:	<p>Working with children, young people, parents and families preferably within an educational context.</p> <p>Ability to work as part of a team, as well as on your own initiative.</p> <p>Working with professionals from other agencies and in multi-agency context.</p> <p>Using IT systems to record data, compile reports as well as analysing statistical data for monitoring purposes.</p>	<p>At least one year's related experience of work within a school attendance related service.</p>
Knowledge:	<p>Schools systems and an understanding of the issues affecting truancy and non-school attendance.</p> <p>Demonstrate an understanding of issues linked to confidentiality.</p> <p>Demonstrate an understanding of issues that may affect a student's ability to attend school.</p>	<p>Demonstrate knowledge of attendance regulations.</p>
Skills	<p>Ability to communicate effectively both orally and in writing especially with students, parents, school staff and external agencies.</p> <p>Ability to use IT systems effectively to produce reports, record information and monitor outcomes for individuals and groups. Attention to detail.</p> <p>Ability to persuade and negotiate as well as good interpersonal/communication skills.</p> <p>Able to use own initiative and work alone when necessary.</p> <p>Ability to overcome communication barriers with children and students</p>	

	<p>Ability to listen effectively.</p> <p>Ability to maintain accurate and up to date records.</p> <p>Ability to meet tight deadlines and plan and manage own time effectively.</p> <p>Demonstrate an ability to cope with stressful/conflict situations.</p>	
Safeguarding	Able to demonstrate commitment to promoting and safeguarding the welfare of children and young people in school.	