

| Beechwood School  |                                 |           |  |
|---|---------------------------------|-----------|--|
| Person Specification – Inclusion Ce   | entre Lead (RESET)<br>Essential | Desirable |  |
| Qualifications  | Essential                       | Desirable |  |
| NVQ Level 3, 2 A Levels or equivalent   | 1                               |           |  |
| Degree  | 1                               | 1         |  |
| Qualification or relevant experience working with   |                                 |           |  |
| children with SEND or other support needs (e.g.   |                                 | /         |  |
| short term behavioural problems)  |                                 |           |  |
| Experience  |                                 |           |  |
|   | 1                               |           |  |
| Working in a school environment or other educational setting                                  | 1                               |           |  |
|   |                                 | 1         |  |
| Working with children/young people with SEND and/or short-term difficulties (e.g. behavioural |                                 |           |  |
| difficulties, mental health, physical disabilities).  |                                 |           |  |
|   |                                 | /         |  |
| Experience supporting and working with parents of young people with SEND/additional needs.    |                                 |           |  |
|   |                                 |           |  |
| Skills  |                                 |           |  |
| Understanding of the graduated approach to SEND.  |                                 | /         |  |
| Assessment of individual students.  | /                               |           |  |
| Tailoring plans and interventions to individual   | /                               |           |  |
| students.   |                                 |           |  |
| Assessment and other data analysis and tracking.  |                                 | /         |  |
|   |                                 |           |  |
| Personal Attributes   |                                 |           |  |
| Professional integrity and honesty.   | /                               |           |  |
| A commitment to a team ethos.   | /                               |           |  |
| Good interpersonal skills.  | /                               |           |  |
| Patient and calm.   | /                               |           |  |
| Desire to provide the best possible opportunities for   | /                               |           |  |
| all students.   |                                 |           |  |
| Able to create good relationships with young people,  | /                               |           |  |
| staff, parents and external agencies.   |                                 |           |  |
| Organisation, time management, proactive and self-  | /                               |           |  |
| motivated.  |                                 |           |  |
|   |                                 |           |  |
| In Service Training   |                                 |           |  |
| Able to demonstrate commitment to improvement   |                                 |           |  |
| through a variety of means – personal reflection,   | 1                               |           |  |
| departmental development time, whole school   | $\checkmark$                    |           |  |
| training and attending relevant courses.  |                                 |           |  |

| Safeguarding                                 |              |  |
|--|--------------|--|
| Commitment to promoting and safeguarding the |              |  |
| welfare of children and young people.        | $\checkmark$ |  |
| Satisfactory Enhanced DBS clearance          |              |  |

This job description may be amended at any time in consultation with the post-holder.