

Beechwood School			
Person Specification – Inclusion Ce	entre Lead (RESET) Essential	Desirable	
Qualifications	Essential	Desirable	
NVQ Level 3, 2 A Levels or equivalent	1		
Degree	1	1	
Qualification or relevant experience working with			
children with SEND or other support needs (e.g.		/	
short term behavioural problems)			
Experience			
	1		
Working in a school environment or other educational setting	1		
		1	
Working with children/young people with SEND and/or short-term difficulties (e.g. behavioural			
difficulties, mental health, physical disabilities).			
		/	
Experience supporting and working with parents of young people with SEND/additional needs.			
Skills			
Understanding of the graduated approach to SEND.		/	
Assessment of individual students.	/		
Tailoring plans and interventions to individual	/		
students.			
Assessment and other data analysis and tracking.		/	
Personal Attributes			
Professional integrity and honesty.	/		
A commitment to a team ethos.	/		
Good interpersonal skills.	/		
Patient and calm.	/		
Desire to provide the best possible opportunities for	/		
all students.			
Able to create good relationships with young people,	/		
staff, parents and external agencies.			
Organisation, time management, proactive and self-	/		
motivated.			
In Service Training			
Able to demonstrate commitment to improvement			
through a variety of means – personal reflection,	1		
departmental development time, whole school	$\checkmark$		
training and attending relevant courses.			

Safeguarding		
Commitment to promoting and safeguarding the		
welfare of children and young people.	$\checkmark$	
Satisfactory Enhanced DBS clearance		

This job description may be amended at any time in consultation with the post-holder.